

JUNIORS' AUTOBIOGRAPHY

Your autobiography is necessary to help us guide you through the college process and essential to the letter of recommendation that is written for you.

Please take the time to think about who you are and where you are headed. Don't limit yourself to discussing yourself only in terms of what has happened to you at school; incorporate experiences and activities drawn from any part of your life, and be specific. Please return your completed Autobiography to the Guidance Office by **Wednesday, March 31st**. I will return this form to you to assist you in completing your college applications. Thank you!

YOUR VITALS

Full Legal Name: _____ Social Security Number: _____
Address: _____ Date of Birth: _____
Home Phone: (____) _____ Home e-mail address: _____ Entered Camelot in grade: _____
Citizenship: _____ If not a U.S. citizen, what visa do you hold? _____
School(s) attended prior to Camelot:

<u>Name</u>	<u>Location</u>	<u>Grades (or Dates)</u>
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Father's Name: _____
First Middle Last

Occupation:

Name of Business or Organization:

College(s) attended: Name Year Degree

Mother's Name: _____
First Middle Last

Occupation:

Name of Business or Organization:

College(s) attended: Name Year Degree

FAMILY STATUS

Please explain if there are circumstances I should be aware of. (For example, if your parents are separated or divorced, who is your legal guardian?)

SIBLINGS

<u>First Name</u>	<u>Age</u>	<u>School/College Attended</u>	<u>Occupation</u>
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At this time, what personal, educational, or vocational goals do you have in mind? Do you have any idea about what you hope to do after graduation from college? Where do you see yourself in ten years?

YOUR EDUCATION

1. What are your academic interests?

What are your most prominent academic strengths?

What are your most prominent academic weaknesses?

What might you like to study in college (specific courses)?

2. Which courses have you enjoyed the most in secondary school?

3. What do you choose to learn when you can learn on your own? Consider interests pursued beyond class assignments: topics chosen for research papers and lab reports; independent projects; independent reading; jobs or volunteer work. What do your choices show about your interests and the way you like to learn?

4. List a few of the books you have read for pleasure in the last 12 months (not books assigned in school).

5. Describe an instance in which a book, play, film, or article has influenced your way of thinking or enabled you to consider an issue from a different point of view.

6. What has been your most stimulating intellectual or academic experience in recent years?

7. Have you worked close to your potential in high school? Is your academic record an accurate measure of your ability? If not, what do you consider the best measure of your potential success in college work?

8. Are there any outside circumstances (in your recent experience or background) that have interfered with your academic performance?

9. Have you ever been suspended, dismissed, or placed on probation from school for academic or disciplinary reasons? If so, please explain. Have you ever had to leave school for an extended period of time? If so, please explain. Colleges will question any incomplete or missing grades. You and I need to jointly explain any extended absence.

10. List, in order of importance to you, any honors, prizes, or awards you have received.

11. Please write about the community service projects to which you have dedicated the most time and/or which you have enjoyed the most.

YOUR ACTIVITIES AND INTERESTS

1. What activities do you most enjoy outside the daily routine of school?

2. In what games or sports do you participate? With what success?
3. List, in order of importance to you, any elective or appointive offices you have held.
4. How would you describe your purpose for being at Camelot?
5. Has any summer experience, work, travel, study, whatever, been of special importance to you? Please describe your most significant summer experience.
6. Have you traveled to or lived in different localities? Where? Comment on any particularly meaningful travel experience.

THE WORLD AROUND YOU

1. What do your parents expect of you? Have they expressed specific plans/ambitions/goals for you? How have their expectations influenced the goals and standards you set for yourself?
2. What three or four issues in the world distress you the most?
3. What person (current or historical) do you most admire? Why?

YOUR PERSONALITY AND RELATIONSHIPS WITH OTHERS

1. What do you consider your greatest strengths?
2. What do you consider your greatest weaknesses?
3. Describe an experience that has given you great satisfaction.
4. How would you describe yourself? How have you grown or changed during your high-school years?
5. Which relationships are most important to you and why? Describe the people you number among your best friends.
6. Which qualities do you admire most in your peers?
7. Which qualities do you admire most in the adults with whom you relate?
8. Who at Camelot knows you best (teachers, staff, administrators, peers)? Be specific.

9. Obviously there are no “right” or “wrong” answers to the following questions, but your replies might help us know you a little better.

Favorite book:
Favorite movie:

Favorite music/artist:

Favorite keepsake:
Favorite activity:

Favorite time of day:

Favorite academic subject:
Favorite expression:

Favorite quotation:

Favorite section of newspaper:
Favorite teachers:

Favorite source of news:

List six adjectives which you, your family, or your friends would use to describe you.
(There are no tricks here; no right or wrong answers.)

1.

3.

5.

2.

4.

6.

Please tell us about any other information that we should have in order to make an accurate appraisal of you for college admission (unusual circumstances at home or in school that may have affected you):

YOUR COLLEGE RECOMMENDATION!

This is your opportunity to reveal exactly what you *most* want the colleges to know about you. Share any strengths, interests, and/or challenges of which I might not otherwise be aware. Share information that will give the college admission officers who read your recommendation a good understanding of who you are and what you'll contribute to their campus's life. Be creative, pretend you are the College Counselor and write your own recommendation!

