

Camelot Academy

School Profile 2004-2005

809 Proctor Street
Durham, NC 27707
(919) 688-3040
Fax (919) 682-4320
www.camelotacademy.org



Thelma DeCarlo-Glynn, *Founder/Director*
thelma@camelotacademy.org
Vicki Sandoval, *Guidance Counselor*
vicki@camelotacademy.org
CEEB Code: 341045

SCHOOL BACKGROUND

Camelot Academy is a small private non-sectarian, independent, coeducational day school, which offers a college-preparatory curriculum and is open to all academically qualified students without regard to race, creed, color, sex, or national and ethnic origin.

Camelot Academy was founded in 1982 by Thelma DeCarlo-Glynn, who continues to serve as director of the school. The teaching methodology used at Camelot Academy is Mastery-Based Learning. This approach enables all of our students to reach their full potential while ensuring that no student moves on without mastering the key concepts needed for success. We believe the common sense approach of mastery learning (pioneered by Dr. Benjamin Bloom) is the key to unlocking potential in all students. New material is introduced only after students demonstrate mastery of what has already been taught. Each student's knowledge base and learning style is "diagnosed" in each subject area. Every school year begins with a period of assessment and is closely followed by a staff retreat, during which the needs of each student are discussed and a plan is formulated to meet those needs. An individualized curriculum is then designed by the faculty to meet the needs of a particular student, based on their test results, course of study requirements, classroom evaluation, and parental input.

Total enrollment in grades K-12 is 80 students with approximately 45 students in grades 7-12 (Upper School). The faculty at Camelot consists of 10 full time teachers, six of whom hold advanced degrees. Faculty members average eight years of teaching experience. Upper School student to faculty ratio: 6 to 1, average class size: 7. For the 2004-2005 school year 55% of Camelot students receive some type of tuition assistance. This includes merit scholarships, financial aid, sibling discounts and bartering agreements. 26% of Camelot's students are of color.

ACCREDITATION AND MEMBERSHIP

Camelot Academy is accredited by the National Independent Private School Association (NIPSA) and approved by the State of North Carolina, rendering all coursework done at Camelot Academy transferable to any other school setting. Membership is held in the College Board and the Southern Association for College Admission Counseling (SACAC).

HONORS AND ADVANCED PLACEMENT PROGRAM

Camelot Academy offers a limited number of Honors and Advanced Placement courses each year. **AP World and AP United States History are offered in alternate years, as are the AP English courses.** Because of the individualized nature of our program, students prepare for other AP exams if their progress through the curriculum warrants it.

GRADING POLICY

Camelot students must achieve a score of at least 80% on a test to demonstrate mastery. Students who score below the mastery level continue to work on those skills until they can demonstrate mastery. When a student does retake a test, the new score is averaged with all previous scores on that material in order to arrive at the grade for that unit. **Camelot Academy does not rank its students.** For end-of-semester grading and final exams, the following guidelines are used:

97-100%	A+	4.0	80-82%	B-	2.63-2.88
93-96%	A	3.92-4.0	77-79%	C+	2.25-2.50
90-92%	A-	3.63-3.88	73-76%	C	1.94-2.13
87-89%	B+	3.25-3.50	70-72%	C-	1.63-1.88
83-86%	B	2.94-3.13	less than 70%	- Incomplete (no credit earned)	

Camelot awards a weight factor of 1 for Honors courses and 2 for AP courses.

JUNIOR YEAR GRADE DISTRIBUTION (Class of 2005)

3.90 – 4.00 +	4 students	3.00 – 3.29	3 students
3.60 – 3.89	1 student	2.70 – 2.99	1 student
3.30 – 3.59		2.00 - 2.69	

SAT I RESULTS (Class of 2005)

9 students

	Mean	Median
Verbal	552	540
Math	551	560

GRADUATION REQUIREMENTS

Successful completion of a minimum of 20 credits in Grades 9 through 12 as follows:

Language Arts (4 credits)

Language Arts 1
Language Arts 2
Languages Arts 3
Language Arts 4
Honors Language Arts
AP Language Arts (offered alternate years)

Science (3 credits)

Biology
Chemistry
Anatomy & Physiology
Environmental Science
Honors Environmental Science
Honors Advanced Science

Foreign Language (2 credits)

Spanish 1
Intermediate Spanish
Spanish 2
Spanish Conversation
Honors Spanish Conversation
Honors Spanish 3

Mathematics (4 credits)

General Math
Algebra 1a
Algebra 1b
Geometry
Honors Geometry
Algebra 2
Honors Algebra 2

Statistics/
Practical Math
Advanced Math
SAT Prep
Pre-Calculus
Honors Pre-Calculus
Calculus
Honors Calculus

Social Studies (3 credits)

Civics & Government
World History
AP World History
(offered alternate years)
US History
Honors US History
AP US History
(offered alternate years)

Electives

Band
Humanities/PE (03/04)
Advanced Academic Topics (04/05)

Upper School Sports

Basketball
Soccer (04/05)

Flex Time

Those students whose schedules allow a free period are given the option of taking a pre-professional work assignment on campus. Students are assigned classroom or office responsibilities. They meet on a regular basis and students receive a performance evaluation at the end of the semester.

Upper School Clubs

National Beta Club (04/05)
Key Club (04/05)
Odyssey of the Mind (04/05)
Drama (03/04)

TOTAL = 20 Credits*

*2 semesters = 1 credit – each semester must be passed to receive a full credit at the end of the year. ½ credit will be granted for the year if one semester average is 70% or better and one semester average is less than 70%.

Students at Camelot Academy must take language arts and math each year. We expect most students to complete a minimum of Algebra 1, Geometry, Algebra 2 and two years of foreign language before graduation.

COLLEGE ACCEPTANCES

100% of Camelot Academy's students are accepted to 4-year institutions

Allegheny College (PA)
American University (DC)
Antioch College (OH)
Appalachian State University (NC)
Barton College (NC)
Beacon College (FL)
Campbell University (NC)
Clark University (MA)
Coastal Carolina University (SC)
College of Charleston (SC)
Cornell University (NY)
Duke University (NC)
East Carolina University (NC)
Eckerd College (FL)
Elon University (NC)
Greensboro College (NC)
Guilford College (NC)
Hampshire College (MA)
Hollins University (VA)

Lee University (TN)
Lees-McRae College (NC)
Limestone College (SC)
Louisburg College (NC)
Lynn University (FL)
Mars Hill College (NC)
Mary Washington College (VA)
Meredith College (NC)
Methodist College (NC)
Millikin University (IL)
New York Institute of
Technology (NY)
New York University (NY)
North Carolina Central
University (NC)
North Carolina State
University (NC)
North Carolina Wesleyan
College (NC)
Peace College (NC)
Presbyterian College (SC)
Radford University (VA)
Randolph Macon College (VA)
Rollins College (FL)

St. Andrews Presbyterian
College (NC)
San Francisco State
University (CA)
Savannah College of Art and
Design (GA)
Smith College (MA)
Stetson University (FL)
University of North Carolina (NC)–
Asheville
Chapel Hill
Charlotte
Greensboro
Pembroke
Wilmington
University of South Carolina (SC)
Warren Wilson College (NC)
Wellesley College (MA)
Western Carolina University (NC)
Winthrop University (SC)