

Camelot Academy

School Profile 2021-2022

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SCHOOL BACKGROUND

Camelot Academy is a small, non-sectarian, independent, coeducational day school, which offers a college-preparatory curriculum and is open to all academically qualified students without regard to race, creed, color, sex, or national and ethnic origin.

Camelot Academy was founded in 1982 by Thelma De Carlo-Glynn, who continues to serve as Director of the school. The teaching methodology used at Camelot Academy is Mastery-Based Learning. This approach enables all of our students to reach their full potential while ensuring that no student moves on without mastering the key concepts needed for success. We believe the common sense approach of mastery learning (pioneered by Dr. Benjamin Bloom) is the key to unlocking potential in all students. New material is introduced only after students demonstrate mastery of what has already been taught. Each student's knowledge base and learning style is "diagnosed" in each subject area. Every school year begins with a period of assessment which is closely followed by a staff retreat, during which the needs of each student are discussed and a plan is formulated to meet those needs. An individualized curriculum is then designed by the faculty to meet the needs of a particular student, based on their test results, course of study requirements, classroom evaluation, and parental input.

Total enrollment in grades K-12 is 150 students with approximately half in grades 8 -12 (Upper School). The faculty at Camelot consists of 18 full time teachers, 12 of whom hold advanced degrees, as well as 4 full-time administrators and 8 part-time arts/language instructors. Faculty members average 13 years of teaching experience. Upper School student to faculty ratio: 10 to 1, average class size: 11. In the 2021-2022 school year **50%** of Camelot students received some type of tuition assistance. This includes merit scholarships, financial aid, sibling discounts and bartering agreements. **23%** of Camelot's students are minority/international students.

ACCREDITATION AND MEMBERSHIP

Camelot Academy is accredited by the National Independent Private School Association (NIPSA) and approved by the State of North Carolina, rendering all coursework done at Camelot Academy transferable to any other school setting. Membership is held in the College Board, the Educational Records Bureau and the North Carolina School Counselor Association (NCSCA).

HONORS AND ADVANCED PLACEMENT PROGRAM

Camelot Academy offers a limited number of Honors and Advanced Placement courses each year. Due to the individualized nature of our program, students prepare for other AP exams if their progress through the curriculum warrants it. Our most advanced students also have the option of taking university courses either online or at one of the institutions of higher learning in our community.

GRADING POLICY

Camelot students must achieve a score of at least 80% on a test to demonstrate mastery. Students who score below the mastery level continue to work on those skills until they can demonstrate mastery. When a student does retake a test, the new score is averaged with all previous scores on that material in order to arrive at the grade for that unit. **Camelot Academy does not rank its students.** For end-of-semester grading and final exams, the following guidelines are used:

97-100%	A+	4.0	80-82%	B-	2.63-2.88
93-96%	A	3.92-4.0	77-79%	C+	2.25-2.50
90-92%	A-	3.63-3.88	73-76%	C	1.94-2.13
87-89%	B+	3.25-3.50	70-72%	C-	1.63-1.88
83-86%	B	2.94-3.13	less than 70% - Incomplete (no credit earned)		

Camelot awards a weight factor of 1 for Honors courses and 2 for AP and college level courses.

SENIOR YEAR GRADE DISTRIBUTION (Class of 2021 - 20 graduates)

<u>5.00 – 6.00</u> 1 student	<u>3.90 – 4.00</u> 2 students	<u>3.30 – 3.50</u> 4 students	<u>2.70 – 2.99</u> none
4.00 – 5.00 9 students	3.60 – 3.89 2 students	3.00 – 3.29 2 students	2.00 – 2.69 none

SAT RESULTS SENIOR YEAR (6 students) Mean Median

Class of 2020	Reading	617	610
	Math	637	625

GRADUATION REQUIREMENTS/COURSE OFFERINGS

Successful completion of a minimum of 21 credits in Grades 9 through 12 as follows:

Language Arts (4 credits)

English
Honors English
Global Literature (Honors)
AP English Literature (alt)
AP Language and Comp (alt)
ELL Conversation
ELL Language Arts
Fiction Writing

Science (3 credits)

Biology (Honors)
Chemistry
Chemistry (Honors)
Earth/Env. Science (Honors)
Honors Physics (alt)
Integrated Science
Agricultural Science

Foreign Language (2 credits)

Spanish 1
Spanish 2
Spanish 3 (Honors)
Spanish 4
Spanish 5
Advanced Spanish
German Conversation
Latin 1-5
Mandarin 1
Mandarin 2
Mandarin 3
Mandarin w/characters
Advanced Mandarin
Contemporary Mandarin

Mathematics (4 credits)

Algebra I (Honors)
Intermediate Algebra
Geometry
Honors Geometry
Algebra II
Honors Algebra II

Advanced Mathematics
Pre-Calculus (Honors)
Statistics
Calculus (Honors)

Social Studies (3 credits)

Civics
World History
World History Honors
US History
US History Honors
ELL World History
ELL US History
Foundations in Social Studies
Living History

Electives (5 credits)

Art
Arts/Wellness
Art Through History
AP Computer Science
Classical Oil Painting
Global Topics
Globalization/Conflict Res.

Instrumental Band
Vocal Band/Ensemble
PE/Health/Wellness/Sport

Upper School Sports

Co-Ed Cross Country
Co-Ed Soccer
Boys Basketball
Co-Ed Ultimate Frisbee

Upper School Clubs

FIRST Tech Challenge
Chess Club
German Club
China Club
Yearbook

alt= course offered in alternating school years

Some courses offered in Pass/Fail (P/F) format

International students must score 100 or above on the TOEFL in order to receive our diploma.

Dual Enrollment College Course Options

Advanced students who have exhausted available courses offered by our school may, with the permission of the Director, enroll in college level classes at one of our local universities or online.

TOTAL = 21 Credits*

*2 semesters = 1 credit – each semester must be passed to receive a full credit at the end of the year. ½ credit will be granted for the year if one semester average is 70% or better and one semester average is less than 70%.

Students at Camelot Academy must take language arts and math each year. We expect most students to complete a minimum of Algebra 1, Geometry, Algebra 2, Pre-Calculus/Statistics and four years of foreign language before graduation. All students must complete at least one year of PE/Health and 5 elective credits.

COLLEGE ACCEPTANCES

100% of Camelot Academy's graduates are accepted to 4-year institutions

Albright College (PA)
Allegheny College (PA)
American University (DC)
Antioch College (OH)
Appalachian State University (NC)
Art Academy of Cincinnati (OH)
Bard College (NY)
Barnard College (NY)
Barton College (NC)
Beacon College (FL)
Becker College (MA)
Belmont Abbey (NC)
Berry College (GA)
Boston College (MA)
California College of Arts and Crafts (CA)
Campbell University (NC)
Case Western Reserve (OH)
Chowan University (NC)
Clark University (MA)
Cleveland Institute of Art (OH)
Coastal Carolina University (SC)
College of Charleston (SC)
College of Wooster (OH)
Columbia College Chicago (IL)
Corcoran College of Art and Design (DC)
Cornell University (NY)
Davidson College (NC)
Drew University (NJ)
Drexel University (PA)
Duke University (NC)
Earlham College (IN)
East Carolina University (NC)
Eckerd College (FL)
Elon University (NC)
Eugene Lang New School (NY)
Fordham University (NY)
Furman University
George Washington University (DC)
Goucher College (MD)
Greensboro College (NC)
Guilford College (NC)
Hampshire College (MA)
Haverford College (PA)
High Point University (NC)
Hofstra University (NY)
Hollins University (VA)
Hunter College (NY)
Hartwick College (NY)
Harvard University (MA)
Ithaca College (NY)
Johnson and Wales University (NC)
Juniata College (PA)
Kenyon College (OH)
King's College (NC)
Lambuth University (TN)
Lee University (TN)
Lees-McRae College (NC)
Lehigh University (PA)
Limestone College (SC)
Louisburg College (NC)
Lynn University (FL)
Manhattan College (NY)
Manhattan Marymount (NY)
Manhattanville College (NY)
Mars Hill College (NC)
Mary Washington College (VA)
Memphis College of Art (TN)
Meredith College (NC)
Methodist College (NC)
Middle Tennessee State University (TN)
Millikin University (IL)
Mt. Holyoke College (MA)
New York Institute of Technology (NY)
New York University (NY)
North Carolina Central University (NC)
North Carolina State University (NC)
North Carolina Wesleyan College (NC)
Oberlin College (OH)
Peace College (NC)
Perdue University (IN)
Pratt University (NY)
Presbyterian College (SC)
Queens University of Charlotte (NC)
Radford University (VA)
Randolph College (VA)
Randolph Macon College (VA)
Reed College (OR)
Rensselaer Polytechnic Inst (NY)
Rhodes College (TN)
Rollins College (FL)
Rose Hulman Institute of Technology (IN)
St. Andrews Presbyterian College (NC)
San Diego State University (CA)
San Francisco State University (CA)
Sarah Lawrence College (NY)
Savannah College of Art & Design (GA)
Smith College (MA)
Stetson University (FL)
Stony Brook University (NY)
Temple University (PA)
Tufts University (MA)
Tulane University (LA)
University of California at Los Angeles (CA)
University of British Columbia
University Of California - Davis
University of Colorado (CO)
University of Connecticut (CT)
University of Illinois at Urbana-Champaign (IL)
University of Miami (FL)
University of North Carolina (NC)–
Asheville
Chapel Hill
Charlotte
Greensboro
Pembroke
Wilmington
University of Pennsylvania
University of South Carolina (SC)
University of Southern Mississippi (MS)
University of Tennessee (TN)
University of Texas (TX)
University of Virginia (VA)
Vanderbilt University (TN)
Villanova University
Virginia Commonwealth University (VA)
Wake Forest University (NC)
Warren Wilson College (NC)
Wellesley College (MA)
Wesleyan University (CT)
Wingate University (NC)
Western Carolina University (NC)
Whittier College (CA)
Winthrop University (SC)
Wofford College (SC)